

Anno scolastico 2023 2024, **Classe 3B TEL**

Programma svolto di Lingua e civiltà inglese Prof.^{ssa} Daniela Puddu

Libro di Testo: Elisabeth Sharman, *Identity* from B1 to B2, OUP.

Audiobook “The Stranger”, by Norman Whitney, link to the free audiobook and activities available on Classroom

Revision: Talking about the Past, Past Simple (affirmative, negative and interrogative form), exercises provided by the teacher, writing a short biography. Idioms about fear.

Linking words: though, although, even if, even though, in spite of, despite. Idioms about fear.

Unit 4: “Screen time!” Reading, listening and exercises from the book and provided by the teacher, “Help, I’m a binge watcher!”, “Used to” and “Would” for Past Habits or repeated actions, (Present Simple, Past Simple, “used to vs would” (affirmative, negative and interrogative form). Question tags (Past Simple, Used to and would, affirmative, negative and interrogative form, exercises provided by the teacher)

Unit 8: “Wish you were here!”, “Would you be up for it?”, “Liam’s vlog”, reading, listening and exercises from the book and provided by the teacher, Second Conditional and wish + would or Past Simple, exercises from the book and provided by the teacher.

Unit 3: “So happy together!”, “Are we attracted to people who look like us?”, “Opposite attracts”, reading, listening and exercises, from the book and provided by the teacher, Present Perfect (affirmative, negative and interrogative form), reflexive pronouns.

Unit 6: “A better world!”, “Are those the most eco-friendly celebrities on the planet?”, reading, listening and exercises from the book and provided by the teacher, Present Perfect Continuous (affirmative, negative and interrogative form), reciprocal pronouns.

Unit 9: Past Perfect to talk about a past action that happened before another in the past, (affirmative, negative and interrogative form) exercises from the book and provided by the teacher. Wish + Past Perfect to talk about an unreal wish in the past.

Unit 2: “Live by the rules!”, reading, listening and exercises, to be allowed, must, have to (affirmative, negative, interrogative form), exercises from the book and provided by the teacher.

Unit 1: “It’s my life!”, reading, listening and exercises from the book and provided by the teacher, “Teen slang decoded”, “Four things you are looking forward to in the 21st century”, “may”, “might” and “will” for future possibility and future facts (affirmative, negative and interrogative form), defining relative clauses and pronouns.

Unit 4: “Screen time!” Reading, listening and exercises “Can you believe these film locations really exist?”, The passive form, Present Simple and Past Simple, affirmative, negative and interrogative form, exercises from the book and provided by the teacher.

Shakespeare’s short biography, Sonnet CXXX text analysis

Basic rules for public speaking (link to the article available on Classroom), preparing and giving a public speech.